

ROUND 2 – JUNIOR HIGH/MIDDLE HIGH SCHOOL SCORESHEET

SCHOOL _____ NO. OF COMPETITORS _____ JUDGE ID# _____

Requirements - Four different skills shall be selected from the list below. At least one skill from each category must be performed: Flexibility, Jumping and Tumbling. The total value of the skill difficulty multiplier (DM) cannot exceed 4.80.

Difficulty Multiplier	Flexibility Category	Jumping Category	Tumbling Category
.6	Any Kick	Spread Eagle, Tuck	Forward Roll
.8	Side Split	Double Hook	Backward Roll Cartwheel
1.0	Heel Stretch Switch Split	Double 9 Front Hurdler Herkie Pike Toe Touch Universal	Handstand Forward Roll Far Arm Cartwheel Near Arm Cartwheel Round Off
1.2	Triple Splits Valdez*		Back Extension Roll Back Handspring Back Walkover* Front Handspring Front Walkover*
1.4			Aerial Cartwheel Standing Back Tuck

Four different skills must be performed. *The back walkover, front walkover and valdez skills may be used as a tumbling or flexibility skill. One skill cannot count for both categories.

The following categories will be judged on a 1-10 scale using a tenth of a point system.

COMMENTS:

PRECISION DRILL

LIST SKILLS IN ORDER PERFORMED

	DM		SCORE		
Skill 1 _____	<input style="width: 40px; height: 30px;" type="text"/>	X	<input style="width: 40px; height: 30px;" type="text"/>	=	<input style="width: 60px; height: 30px;" type="text"/>
Skill 2 _____	<input style="width: 40px; height: 30px;" type="text"/>	X	<input style="width: 40px; height: 30px;" type="text"/>	=	<input style="width: 60px; height: 30px;" type="text"/>
Skill 3 _____	<input style="width: 40px; height: 30px;" type="text"/>	X	<input style="width: 40px; height: 30px;" type="text"/>	=	<input style="width: 60px; height: 30px;" type="text"/>
Skill 4 _____	<input style="width: 40px; height: 30px;" type="text"/>	X	<input style="width: 40px; height: 30px;" type="text"/>	=	<input style="width: 60px; height: 30px;" type="text"/>

GENERAL IMPRESSION.....

Creativity, continuity, team confidence, floor presence, overall impression. There should be poise, ease in performing, energy and creativity in moving from one skill to another. Voice inflection, clarity, team volume, appropriate choice of words are also considered.

TOTAL

Maximum Points Possible 68.00

ROUND 3 – JUNIOR HIGH/MIDDLE SCHOOL SCORESHEET

SCHOOL _____ NO. OF COMPETITORS _____ JUDGE ID# _____

The following categories are evaluated by whole numbers only according to charts on page 35-36.

SKILLS

Tumbling, stunts, flairs, jumps and transitions.

Variety of skills 1-15

Degree of difficulty 1-20

Choreography 0-6

TT – 2 pts. FT/360 – 2 pts. BT – 2 pts.

The following categories should be scored using deduction guidelines listed on page 16-17.

Execution

Execution Category is scored on a 1 to 20 point scale for 12 or fewer competitors. The maximum execution value increases to 20.5 for 13, 21.0 for 14, 21.5 for 15 and 22.0 points for 16 competitors.

Execution Bonus

Execution Pts	17.5-17.9	18.0-18.4	18.5-18.9	19.0-19.4	19.5-22
Points Earned	1	1.5	2	2.5	3

The following categories will be judged on a 1-10 point scale using a tenth of a point system.

JUMP

First required skill and must be performed in unison – technique, level of difficulty and togetherness ease.

Level	JUMP	MAX VALUE
1	All tuck jumps, spread eagle	6 pts
2	Double hook	8 pts
3	Herkie, hurdler, toe touch, double 9, head whip, pike, universal	10 pts

Jump _____

FLOOR MOBILITY

Accuracy of formations, spacing, effectiveness, ease of transitions, transition moves, purpose of movement from formation to formation.

VOCALS

Voice inflection, clarity, squad volume, appropriate choice of words and diction.

TEAM COORDINATION

Precision and timing of all motions, tumbling, stunt skills, effective use of all team members.

GENERAL IMPRESSION

Creativity, continuity, team confidence, floor presence, overall impression.

TOTAL

Maximum Points Possible

116

COMMENTS:

ROUTINE DESCRIPTION FORM – Round 3

Revised:

2024-26

SCHOOL _____ NO. OF COMPETITORS _____ DATE _____ COACH'S SIGNATURE _____

Type, IN ORDER, all tumbling skills, jumps, stunts, flairs and preps that will receive credit. Indicate choreography-credited skills. By rule, difficulty and variety must be given a numerical value on this form.

Choreography	Description	Variety	Difficulty
TOTAL			

	# One Leg Extensions	Team Tumbling	# Full Twists/ 360°	# Back Tucks	Difficulty	Points
NEED						
HAVE						

ROUTINE DESCRIPTION FORM – Round 3

Revised:

SCHOOL _____ NO. OF COMPETITORS ____ DATE ____ COACH'S SIGNATURE _____

Type, IN ORDER, all tumbling skills, jumps, stunts, flairs and preps that will receive credit. Indicate choreography-credited skills. By rule, difficulty and variety must be given a numerical value on this form.

Choreography	Description	Variety	Difficulty
Total			

	# One Leg Extensions	Team Tumbling	# Full Twists/ 360°	# Back Tucks
Need				
Have				

Difficulty	Points